



Oldershaw School 16-19 Catch Up Statement

This additional funding is for the academic year 2023-2024 and is to be used to mitigate the disruption of learning arising from the coronavirus.

In line with the Government guidance, Oldershaw School Sixth Form will prioritise the following groups of 16–19-year-old students, studying a 16-19 programme at our Sixth Form:

- Students who have not achieved a grade 6 in either GCSE Maths or GCSE English at age 16 and will benefit from catch up support.
- Students from the 27% most economically deprived areas of the country [based on the index of multiple deprivation] and would benefit from catch up support.
- Students who are economically disadvantaged who meet the 16 - 19 Bursary Fund eligibility criteria and would benefit from catch up support to reach their full potential, even where their prior attainment is high.
- Students with SEND (special educational needs and disabilities) where they have experienced additional disruption to learning as a result of their specific needs and disabilities.

Although the funding has been allocated to support students who have not achieved a Grade 6 in English and/or Mathematics by the age of 16, the support does not have to be used solely for English and Mathematics tuition.

This Tuition Fund will be used for:

- Targeted intervention sessions for learners who have not achieved a grade 6 in English and/or Maths.
- Subject specific curriculum knowledge catch up lessons
- Targeted support of non-examination assessment
- Academic skills support and development
- Small group exam preparation workshops and interventions.
- Small group confidence building, revision and coping strategy workshops
- Pastoral support that addresses personal barriers to learning and equips students with strategies to better engage with their learning.
- Up to a maximum of 10% of tuition fund will be spent on direct costs to deliver tuition fund in addition to actual staff costs

How will the impact of this tuition fund be measured?

- Student Attendance and engagement data
- Formative and Summative Assessment Data [mock exam and in class assessments] showing improvements in Attitude to Learning and outcomes
- GCSE re-sit examination results